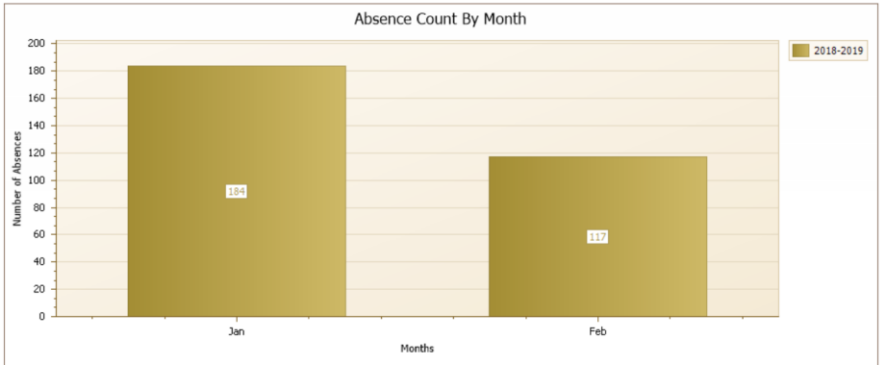
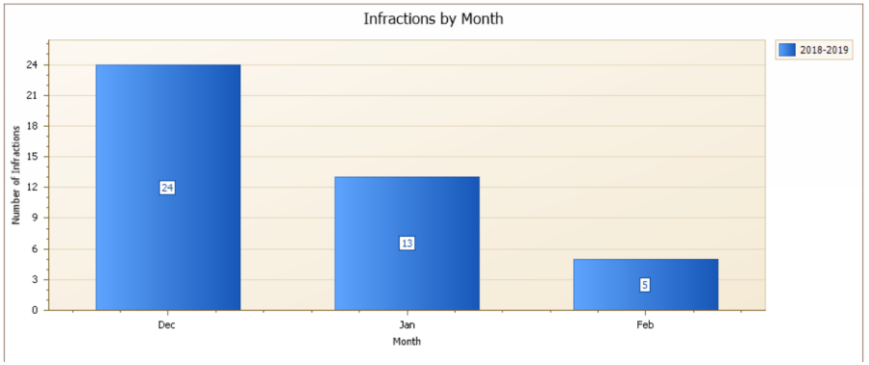
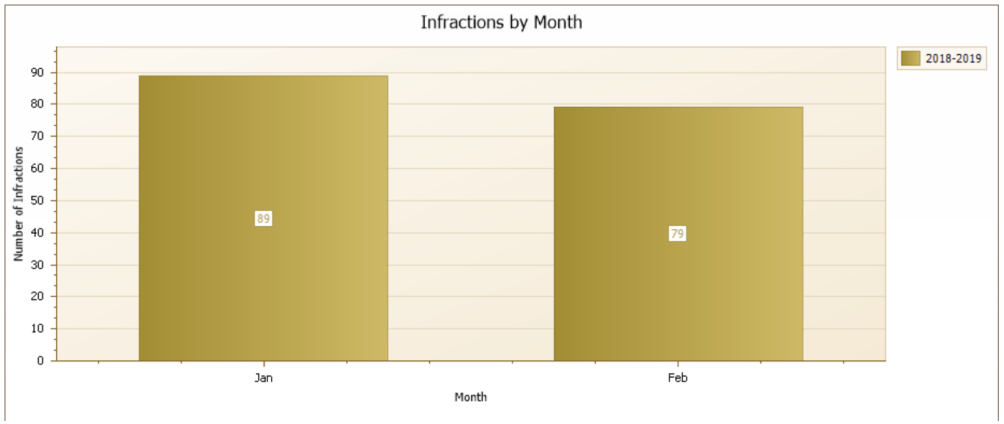
Brady Farnand - NR-W Middle School Assistant Principal (4th-6th grade) – February 2019 - BOE Report

**Linked to focus areas determined by the Building Principal Mr. Mathews, and directly linked to our District Strategic Action Plan.*

Projected Middle School Enrollment – 2018-2019:

4th grade	98
5th grade	100
6th grade	73

District Strategic Action Plan	Focus area	Progress
Student Engagement		***Actionable Items*** *Attendance*- The attendance committee reviewed attendance data and sent home letters or made calls to families who students have chronic absenteeism which is having missed more than 10% of school days. In the month of January there were 184 absences which averaged out to 10.2 absences per day. In February there were 117 absences which averages out to 7.8 absences per day. 
	Bus Referrals	*Bus Safety Plan*-Bus safety was a major point of emphasis during our January Town Hall grade level meetings. Our bus referrals went down from 24 in December to only 13 in January. This trend continued as we saw only 5 bus reports in the month of February!

Action Step 1: Refine the district-wide Multi-tiered Systems of Support (MTSS) for academics and behavior.	Staff Referrals	 *<u>Staff Referrals</u>*- January's average was 4.9 referrals per day for grades 5 and 6. Februarys data showed an overall reduction in the number of referrals; however the average was slightly up to 5.2 referrals per day. We will touch on this data during our PBIS committee meeting and discuss strategies to improve this. 
Focus Area 1: Multi-Tiered Systems of Supports Action Step 1: Incorporate social-emotional supports and interventions at all 3 Tiers.		*<u>Interventions</u>* – YAP- We recommended 3 students from grades 5 and 6 for the program YAP. This stands for Youth Advocate Programs and focuses on bridging the gap between families and school. Agency staff helps provide support to the school, student, and families to find ways to help the student succeed.

Focus Area 3: Action Step 2: Create partnerships with parents and community members that support students achieving at mastery level	Research community businesses, colleges, and agencies that would be willing to partner with the school	SEL: During Februarys town hall meetings we discussed the social emotional learning characteristic of self-awareness. We spoke about being able to identify our own emotions, strengths, weaknesses, and when to ask for help. March's SEL characteristic will be self-management. Actionable Items: Cougar Pride PBIS committee will look at school programs to partner with for a community fair to improve student and family engagement. The fair would feature agencies and businesses available to students and their families. These partnerships would help improve student engagement and identify resources available to develop the whole child.
Links to work with building Principal		*Weekly Meetings* -The Middle School principal and assistant principals will meet weekly to review progress and student data. Our focus recently has been developing student support plans to best support all students.

Upcoming dates to note for grades 4-6:
March 6th- Roller Skating Party from 6-8 pm.
March 12th- 5th grade field trip to the RPO.
March 20th- NJHS Induction at 6 pm.