Report to the Board of Education
March 2019
Brian Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher). [Goal to continue in 2018-19 school year]	Continue to refine interim assessments to ensure their rigor and alignment with end-of-year assessments. Utilize the School-Based Inquiry Process to develop action plans based on interim assessment results, with particular attention paid to strategies for moving students from proficiency to mastery (Tier 1).	On March 5, we held an after school session for teachers to have time to develop their third interim assessments. The third interim assessment cycle will begin on April 1 and run through April 5. Once the results are in, we will again engage in the School-Based Inquiry Process. These analyses and resulting action plans will provide guidance for end-of-year review and preparation for Regents exams.
	Increase two-way communication with parents/guardians about student growth.	The March 2019 newsletter is now online.
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase. [Goal to continue in 2018-19 school year]	Implement personalized learning (PL) instructional strategies aligned to the NRW "guardrails."	At the March faculty meeting, we took some time to engage in what is called a Ghost Walk. A Ghost Walk is when teachers circulate throughout different classrooms to learn about the types of instructional strategies their colleagues are utilizing. There are a lot of great personalized learning strategies being used throughout our school, and this gave teachers an opportunity to view room layouts, review student work products, and take resources (in the form of handouts teachers left) that will deepen their personal reflections and practices related to personalized learning. This is another step in our multi-year effort to incorporate personal learning strategies into our classrooms.
	Deploy interventions based on entry and exit data triggers (Check In, Check Out; Project Success; and Why Try, for example), gather and report data on the effectiveness of the interventions, and implement action plans designed to refine the interventions	In addition to continuing to implement Check In, Check Out, we are currently implementing the Project SUCCESS group which is a group designed to engage freshmen in the educational process. We used attendance, behavior, and coursework data to identify freshmen for this intervention. We will soon be implementing other groups

	appropriately (Tier 2). Implement interventions with fidelity (Tier 2: Extension; Check In, Check Out; Content Labs; counseling groups. Tier 3: FBA/BIP; RENEW).	related to substance use for the purpose of teaching students healthy habits. Additionally, we will be implementing the Why Try group – another group designed to engage students in school – later in March, and students were chosen for that group through a data analysis as well.
	Utilize Tier 1 (grade level) teams to maintain consistent grade level classroom expectations (Be Respectful, Be Responsible, Be a Learner), increase PL collaboration and implementation, identify interventions and develop data-based improvement plans for students, and recognize students who are improving or exceeding expectations.	Our sophomore team is currently developing an incentive program that will likely lead to collaboration with the other grade level (Tier 1) teams. The plan is to identify a goal (example: no zeros over the next 5 weeks) and then recognize students who meet the goal. Our freshmen team recently held a reception for students who have shown academic improvement over the course of this school year.
	Analyze school-wide behavior data, develop resulting action plans (including initial and booster lessons on behavior expectations for all settings), offer incentive programs, and celebrate successes (MTSS Tier 1).	Our Cougar Pride team has continued to recognize students through our Student of the Month program for consistently exhibiting our school traits – respect, responsibility, and learning. The team will soon be reviewing data in order to identify areas for celebration. This will likely take the form of posters or other recognitions being place in and around the school to recognize accomplishments in attendance, behavior, and/or coursework.
	Collaborate to provide for flexible enrollment in Content Labs.	I have been holding parent/student meetings with students who failed multiple courses in the second quarter. The purpose of the meetings is to develop action plans so that we can better support these students. Through several of these action plans, students were enrolled in Math, ELA, and/or Science Labs. Other examples of action steps that students and parents agreed to are assigned after school schedules with teachers, modification of Extension assignments, commitment to utilize the agenda book for daily assignments, cell phone restriction, and assigned seat assignments.
	Partner with area colleges and businesses to expand our advanced course offerings and increase the number of students participating in advanced classes.	We are very excited to be adding two new Advanced Placement (AP) courses next year – AP Computer Science and AP Government and Politics. Additionally, I will soon be visiting Williamson High School to observe their Principles in Engineering course which is

		part of the Project Lead the Way: Engineering sequence. We are hopeful to potentially provide some of our students with the opportunity to take this course next year.
4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year. [Goal to continue in 2017-18 school year]	Increase enrollment in STEAM courses and learning experiences.	In addition to potentially offering the Project Lead the Way Principles in Engineering course next year, we are also encouraging our students to take other STEAM-related courses that we already offer. The STEAM Task Force recently developed a future story course guide that links current course offerings with various careers. Students can use this course guide as they select courses for next year. We promoted this guide on Twitter, and we're encouraged by the potential the guide has to positively impact students' course selections and futures! Additionally, the STEAM Task Force is hosting a STEAM Night before our concert. STEAM Night will take place on March 28 at 5 pm. Please view the flyer for this event at the end of this report.

Other notes:

Our FLCC Biology class recently did a great job presenting to our staff about the dangers associated with e-cigarettes/vaping.

Upcoming Events @ NRWHS

March 15	No School (Professional Development Day) We are looking forward to the opportunity to engage in some wellness activities and curriculum mapping.
March 28	5 pm: Art Exhibit and PK-12 STEAM Night 6 pm: Music In Our Schools Concert
April 1-5	Interim Assessment #3 Cycle The third quarter ends on Friday, April 5.
April 15-19	Spring Break

NRW FAMILY STEAM NIGHT!

Science | Technology | Engineering | Arts | Mathematics

EDUCATION ©TM© 2014

Thursday March 28th

from 5 – 6 pm!

NRW High School Cafeteria

Free for students in grades PK-12 and their families!

Challenge yourself with some of our fun and engaging STEAM Activities for all ages!